



Expanding your mind in Teaching is an innovative professional development model, which takes teachers through a practical implementation process and offers opportunities to learn research-based methodologies. The goal is to help teachers develop effective strategies in Spanish reading instructions and aid students successful transition to English Reading. This model is aligned to the five critical elements of reading instruction based on the No Child Left Behind (NCLB) Act:

» *Phonemic Awareness* » *Phonics* » *Fluency* » *Vocabulary* » *Comprehension*

1. Spanish/English Biliteracy

- The role of teachers in biliteracy development
- Alphabetic principle in Spanish and English
- Approaches to L2 Reading instruction
- Research hypotheses about biliteracy and L2 Reading
- Transfer of metalinguistic knowledge in Spanish/English biliterate students

2. A Curriculum Framework for Biliteracy Development

- The primary language literacy controversy
- A balanced approach to biliteracy instruction
- Underlying philosophy of the framework

3. La Enseñanza de la Lecto-escritura a través del Método Global de Análisis Estructural

Teaching Reading and Writing using the Global Structural Analysis Method

- Conocimiento fonémico
- Uso y aplicación de la fonética elemental
- Desarrollo de la fluidez soltura en la lectura
- Desarrollo de vocabulario
- Desarrollo de las estrategias de comprensión en la lectura

4. Estrategias Metodológicas para mejorar la lectura en Español

Methodological Strategies to improve Reading Instruction

- La lectura dirigida
- Practica de la lectura a través de la tecnología
- Dinámicas grupales aplicadas al desarrollo de la lectura
- Uso de los "Rincones de Lectura"

